

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – WARWICK WEST SS

DATE OF AUDIT: 22 OCTOBER 2014



Background:

Warwick West SS is located approximately 155 kilometres south west of Brisbane, within the Darling Downs South West education region. The Prep – Year 7 school provides education programs for a current enrolment of approximately 642 students. The Principal, Jason Callcott, was appointed to the position in 2009.

Commendations:

- The Principal and Leadership Team are driving an explicit, detailed and positive approach to managing student behaviour. This agenda is couched in terms of high standards and clear expectations of student behaviour.
- The school has successfully utilised the values *Security, Healthy relationships, Integrity, Nurturing and Excellence* (SHINE) as their major focus for student behaviour management. Students are regularly rewarded for meeting the expectations.
- The whole school assemblies are a celebration of individual and school achievements which foster a strong sense of connectedness, engagement and community. *Captain Shine, Nick Wit* and the Deputy Principal model reinforce the school values in a highly engaging fashion to the school community.
- Consistent procedures have been developed and implemented in all classrooms to monitor and manage student behaviour including the Classroom Behaviour Management Plans, Behaviour Y Charts and Behaviour Level system.
- Communication between teaching staff and parents is a valued feature of the school's behaviour processes with parents receiving regular updates about their child's behaviour in the classroom and in the playground.
- The development and implementation of *The Warwick West Way* provides all staff members with a clear understanding of the school's behaviour processes and expectations.

Affirmations:

- Students speak highly of a very caring and supportive group of teachers, who make every effort to ensure students feel safe at school and supported in their learning.
- The school environment, especially the classrooms, is attractive and stimulating with teaching staff working hard to display quality student work around the school.
- Teachers interact with students in the *Responsible Thinking Room* with a view to addressing behaviour misdemeanors by students both inside and outside the classroom.
- The school positively recognises appropriate behaviours and achievement through the use of classroom behaviour charts, *Super Star of the Week* certificates and *Shining Star of the Month* awards. Teaching staff have developed meaningful ways of recording and monitoring this data to identify emerging trends and patterns of behaviour.
- The Junior Secondary Action plan includes opportunities for a successful Year 6 and 7 transition into secondary school. These include reciprocal visits of teaching staff, information sessions and transition days.

Recommendations:

- Review the Responsible Behaviour Plan for Students (RBPS) to ensure alignment with the development of the Schoolwide Positive Behaviour Support (SWPBS) framework to ensure its continued effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning.
- Continue to build classroom teachers' capacity to collect, analyse, interpret and act on student data in order to frequently and independently support students in terms of their behaviour and learning. Provide professional development that will raise teacher awareness of the full potential of the OneSchool class dashboard.
- Continue to develop weekly lesson plans to ensure consistency of practice and a commitment by teaching staff to the explicit teaching of appropriate behaviour.
- Continue to develop processes to closely monitor attendance and routinely engage with families to increase student attendance and engagement in learning.