# **Investing for Success**

# Under this agreement for 2022 Warwick West State School will receive

\$294 588\*

### This funding will be used to

- Improve staff competencies and capabilities, through professional development, focussed feedback and discussions with an emphasis on Inclusion.
- Build capabilities of collaborative teaching utilising the Inclusion Teacher to support differentiation processes.
- Ensure children captured in the NCCD collection tool, Personal Learning Plans and ICP's receive curriculum, social and emotional support.
- Case manage and deliver early intervention programs for 'at-risk' students in P − 3.
- Ensure all children achieve key Literancy and Numeracy indicators detailed in the schools Data Literacy Plan.

#### Our initiatives include

Use an on-going process of identifying student's current achievement level informed by NCCD, PLP's, ICP's, determining the student's future learning needs, teaching to these needs, reassessing effectiveness of the teaching strategy and then embarking on the next learning cycle.

Provide an evidenced-based response to student data & achievements to deliver intervention programs to support students.

Review student data cycles to adjust curriculum, pedagogy and support structures and strategies.

#### Evidence:

- Archer, Anita, Hughes Explicit Instruction, Effective and Efficient Teaching Guilford Press, 2011
- Sharratt, Lyn -Clarity:What Matters Most In Learning, Teaching and Leading, Corwin, 2019
- Department of Education Inclusion Policy

## Our school will improve student outcomes by

Engage Inclusion Teachers to provide targeted intervention to support students on ICP's, PLP's and captured within the NCCD collection tool. \$37 000

Engage an additional Support Teacher: Literacy and Numeracy to provide targeted Literacy and Numeracy intervention \$ 37 588

Engage teacher aides to provide targeted Literacy and Numeracy Intervention \$ 220 000

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