



WARWICK WEST STATE SCHOOL HOMEWORK POLICY

Date of Revision: Semester 1, 2019

Relevant legislation and policy

<https://education.qld.gov.au/curriculum/ Documents/homework.pdf#search=homework%20policy>

Statement of intent

As with every state school in Queensland Warwick West State School has developed a homework policy in consultation with our school community, particularly our Parents and Citizens' Association. The results of our consultation process clearly indicated that parents at our school believe homework is important.

We believe that homework provides our students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes a balance between family life, recreation and cultural pursuits and consolidating classroom learning.

We believe that homework enhances student learning:

- is purposeful and relevant to our students needs
- is appropriate to the phase of learning (early and middle)
- is appropriate to the capacity of the student
- develops the student's independence as a learner
- is varied, challenging and clearly related to class work
- allows for student commitment to recreational, family and cultural activities.

Using varied and challenging homework appropriate to students' learning needs we believe that homework can engage students in independent learning to complement work undertaken in class through:

- revision and critical reflection to consolidate learning (practising for mastery)
- applying knowledge and skills in new contexts (a topic of interest, an authentic local issue)
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming classroom learning (collecting relevant materials, items, information)

Responsibilities

Principal

- Develop a school homework policy, in consultation with their school community, particularly the Parents and Citizens' Association.
- Distribute the homework policy to staff, students, and parents and caregivers (particularly at the time of student enrolment)
- Ensure the homework policy is effectively implemented.
- Include the homework policy as part of the annual school reporting

Teachers

Teachers will help students establish a routine of regular, independent study by:

- Ensuring our school's homework policy is implemented
- Setting homework on a regular basis.
- Communicate their homework expectations to parents at the beginning of the year and throughout the year as necessary.
- Establish with students and parents the procedure for monitoring the completion of homework tasks.
- Clearly communicating the purpose, benefits and expectations of all homework.
- Checking homework regularly and providing timely and useful feedback to students.
- Setting homework that is varied, challenging and directly related to class work and appropriate to students' learning needs.
- Explicitly teaching strategies to develop organisational and time-management skills and providing opportunities to practice these strategies through homework.
- Giving consideration to other academic and personal development activities (school based or other) that students could be engaged in when setting homework.
- Discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework.

Students

Students should take responsibility for their own learning by

- Being aware of the school's homework policy
- Accepting responsibility for the completion of homework tasks within set time frames.
- Following up on comments made by teachers.



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- Seeking assistance when difficulties arise
- Organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Parents

Parents and caregivers can help their children by:

- Reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity.
- Helping them to complete tasks by discussing key questions or directing them to resources.
- Encouraging them to organise their time and take responsibility for their learning.
- Encouraging them to read and to take an interest in and discuss current local, national and international events.
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities.
- Contacting the class teacher to discuss any concerns about the nature of homework and their child's progress.
- Contacting the class teacher if homework is unable to be completed ie a short note or phone call.

Homework appropriate to particular phases of learning

The following is to operate as a guide in determining the amount of set homework that students might be expected to undertake. It is of course open to parents to consult with a student's teacher about additional materials or practice exercises with which parents can assist their children at home.

In the **Early Phase of Learning (Prep to Year 3)** many activities at home or in play can assist children to develop literacy, numeracy and problem-solving skills.

Homework tasks may include:

- daily reading to, with, and by parents/caregivers or other family members
- linking concepts with familiar activities such as shopping, preparation of food, local environment and family outings
- conversations about what is happening at school
- preparation for oral presentations
- opportunities to write for meaningful purposes.

In the Prep Year, generally students will not be set homework.

In Years 1, 2 and 3, set homework could be up to but generally not more than 1 hour per week.

In the **Middle Phase (Year 4 to Year 9)** some homework can be completed daily or over a weekly or fortnightly period and may:

- include daily independent reading
- be coordinated across different subject areas
- include extension of class work, projects and research.

Homework in Year 4 and Year 5 could be up to but generally not more than 2-3 hours per week.

Homework in Year 6 could be up to but generally not more than 3-4 hours per week.

While teachers may provide students with additional work relevant to their learning which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgement as to the out-of-hours time they devote to their studies. Of course, care should be taken to ensure that a balance is maintained between the various demands of study, sporting, recreational, cultural or part-time employment activities.

Implementing the school homework policy.

Homework is valued by our school community and most students work conscientiously to ensure that they have completed tasks to the best of their ability. Students are encouraged to complete their homework in a timely and punctual manner.

Homework in State Schools

The [P-12 curriculum, assessment and reporting framework](#) specifies the requirements for each Queensland state school in delivering the curriculum from Prep to Year 12. The framework is a key reference for all state school principals, staff and school communities. Ensure the **homework policy** is effectively implemented throughout the school. Include an up-to-date school **homework policy** as part of their annual school reporting.

<https://education.qld.gov.au/curriculums/Documents/homework.pdf>